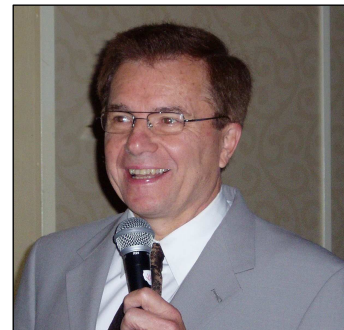


Dr. Peter A. Facione

Dr. Peter (Pete) Facione is the founder of Measured Reasons, a research and consulting firm supporting excellence in assessment and leadership. He is a Managing Partner of the California Academic Press, and a Strategic Consultant with Stratus-Heery International.

In academia Dr. Facione served as Provost of Loyola University Chicago, Dean of College Arts and Sciences of Santa Clara University, and as Dean of the School of Human Development and Community Service at California State University Fullerton. He was a member of the ACE Task Force on Teacher Education; and he served as chairperson of the American Conference of Academic Deans.



With Noreen Facione he coauthored the 2007 book, *Thinking and Reasoning in Human Decision Making*, presents a cross-disciplinary method for the integrated analysis, evaluation and explanation of human decision making in contexts of risk and uncertainty. Their 2008 book, *Critical Thinking and Clinical Reasoning in the Health Sciences*, is an international teaching anthology.

Dr. Facione maintains an active speaking, writing and research agenda, with well over 150 publications including essays, books, articles, case studies, and educational testing tools. His tools for assessing reasoning are used around the world. These include the *California Critical Thinking Skills Test*, the *California Critical Thinking Disposition Inventory*, the *Health Sciences Reasoning Test*, the *Business Critical Thinking Skills Test*, the *California Measure of Mental Motivation*, the *Legal Studies Reasoning Profile*, the *Professional Judgment Rating Form*, and the *Holistic Critical Thinking Scoring Rubric*.

He is frequently invited as a keynote speaker and to present workshops at corporate and academic, national and international conferences. Dr. Facione has presented on-site workshops at scores of schools, professional programs, liberal arts colleges, and comprehensive and research universities. In addition to being called on for leadership coaching and collaborative strategic thinking, he is most frequently asked to speak or present workshops on academic leadership, decision-making, critical thinking pedagogy, and outcomes assessment. He has consulted with the US Government, national labs, the education agencies of several states, private industry, and professional associations.

Dr. Facione is internationally known for his work on the definition of critical thinking and the measurement of its core skills and habits of mind. He was the lead investigator on an international research project which articulated a cross-disciplinary expert consensus regarding the skills and habits of mind that constitute college level critical thinking. That research, which was sponsored by the American Philosophical Association, has formed the basis for numerous academic replication studies and government policy studies about critical thinking in the workplace, including research sponsored by the US Department of Education.

He earned his Ph.D. in Philosophy in 1971 and his MA in Philosophy in 1967 from Michigan State University and his BA in Philosophy from Sacred Heart College in Detroit in 1966. His faculty work included teaching at Loyola University Chicago, Santa Clara, Cal State Fullerton, Bowling Green State, Michigan State, and the University of Detroit. In 2005 he was a visiting professor at the University of Singapore and in 2006 at Mahidol University in Bangkok.